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Letters from rifka book report summary pdf

Book Review

- 1. Write a summary of the book.
- 2. Write about the setting (where the story takes place, usually time and place). Introduce the main character or characters in the story. Ex. What are character's qualities, name, etc. Discuss what conflict/problem the main character faces in the story. If you're still having trouble starting, you can answer the questions who, what, when, where, and how.
- 3. Summarize what happens up until the high point of the story. (don't give away the ending, this should be just enough to tease the reader into wanting to get this book. Use some of these transition words to help you write your review.

Book Review Template for Middle School

- **Summary:** Write a summary of the book.
1st paragraph- Write about the setting (where the story takes place, usually time and place). Introduce the main character or characters in the story. Ex. What are character's qualities, name, etc. Discuss what conflict/problem the main character faces in the story. If you're still having trouble starting, you can answer the questions who, what, when, where, and how.
- **2nd paragraph-** Summarize what happens up until the high point of the story. (don't give away the ending, this should be just enough to tease the reader into wanting to get this book. Use some of these transition words to help you write your review.

first also became another
second between not as a result
third finally then later
last after that for example during

- **Opinion:** Write a **paragraph** giving your opinion on the book. Use these guidelines.
Write about why you like or dislike the book. Give details, for example: Was the book confusing? Was it too easy to read or too hard? Was it predictable/believable? Did you like the ending? What was your favorite part? What connections did you make with your life or other books? Talk about the author's style of writing and give examples from the book. Min 5 sentences.
- **Recommendation:** Explain whether you would recommend this book to student or not! Rate the book from 1 star to 5 stars, and give examples why you give it the rating you did. Examples should include a quote or quotes from the book or a summary of the part of the book that you liked or did not like.

Sample book review/recommendation

Title: *The BFG*

Author: *Roald Dahl*

This book report was written by: *Ms O'Callaghan*

What kind of book is it? (circle your answer)

Adventure, science fiction, romance, biography, short stories, horror, fantasy

Describe the main character/s?

There is a young girl called Sophie who is very brave and curious about everything. Also, there is a giant (Big Friendly Giant) who speaks a very funny kind of English .

What is the story about ?

The story is set in England .One night the giant takes poor Sophie from her bed and carries her back to his cave. She is terrified that he is going to eat her but he is very kind and teaches her about all kinds of magic. He can create dreams and keeps them in glass jars to put in people's heads. They have a lot of adventures together, and even meet the Queen of England. They must stop the terrible 'Fleishlumpeater' who, of course , eats children for breakfast .

My opinion of this book: I think this story is really funny and imaginative. The language level is not too difficult for Form 3 students, and the drawings are clever and help you to understand the story. If you like stories like Harry Potter, you will enjoy this – and it is much easier to read! I recommend it wholeheartedly!

Score key

9-10	Great	3-4	Quite boring
7-8	Very good	2 or less	Don't bother
5-6	Pretty good		

Summative Report

Dear Diana

Whilst I was in the center, Leon was more engaging in physical activities. He likes to play with William and is happy about joining the same activity with other children as well. Leon becomes more confident, he is happy about modelling the movement for his peers during the yoga time while we are doing "dinosaur dice". Because of Leon's interest is included into the curriculum , Leon spent quality time to practise core strength and jumping skills, for example: jumping frog (gross motor), dinosaur dice (gross motor), washing animals (fine motor), making bean bags (fine motor), jump and throw bean bags etc.

The obstacle course on the playground has been changed to cooperate Leon's psychical ability level. Hence, he has more opportunities to explore jumping on jumping mat, trampoline as well as jumping off a height.

Leon is able to

- jump off a height with one feet landing on the ground now.
- jump forward on the hopscoches while swinging his arms hardly (See appendix
- He is familiar with donkey kicks and is able to do jumping star approximately.

This inclusion plan has combined Leon's interests and provided him more opportunities to practice gross motor skills. The plan has conducted by all the star room staffs, we create a supportive, positive and encouraging environment. All of us have faith and beliefs in Leon's development and well-being.

Recommendation for future planning and family decisions

For family decisions, I have some suggestions as follow:

Practicing jumping off a Height at home:

- Jumping off the bed (Be alert and get ready to catch your child when he needs assistance)
- Practising donkey kick on the ground while watching Television etc

For future planing:

Firstly, I suggest providing Leon opportunities to practice gross motor skills on a daily basis, this means integrating inclusive plan into daily program.

Secondly, combining with Leon's interests while planning can be a great way to engage him during the experience (DEEWR, 2009).

In addition, maintaining collaboration with families is essential, having regular conversation to gather new information is essential for future planning and evaluation.

Dear Diana

Dear Diana, I have some suggestions as follow:
Practicing jumping off a Height at home:
● Jumping off the bed (Be alert and get ready to catch your child when he needs assistance)
● Practising donkey kick on the ground while watching Television etc
For future planing:
Firstly, I suggest providing Leon opportunities to practice gross motor skills on a daily basis, this means integrating inclusive plan into daily program.
Secondly, combining with Leon's interests while planning can be a great way to engage him during the experience (DEEWR, 2009).
In addition, maintaining collaboration with families is essential, having regular conversation to gather new information is essential for future planning and evaluation.

Once everyone recovers enough to leave the hospital, tickets are purchased for them on a steamship bound for America. Rifka is upset because she thinks it's her fault that they're stuck in Poland. She starts ringworm treatment and spends most of the time reading new books while waiting for them to heal her completely before continuing on with their journey toward America. When Rifka's treatment starts working, her hair falls out. When it is Rifka's turn to be inspected, she pulls away. Further trials, including a deadly storm at sea and a quarantine, do not faze this resourceful girl. You may want to introduce a setting here too. You can also make note when you find something interesting or you see something you need to understand better. In her own imagination, she will be at last safe from the Russian soldiers and their harsh treatment of the Jews in the new country. . Rifka takes a poetry book and writes letters on it for Tovah as they cross over into Russia. Soon, the family encounters their first problem. However, this is going to be difficult because there are Russian soldiers everywhere. Note: this book guide is not affiliated with or endorsed by the publisher or author, and we always encourage you to purchase and read the full book. We've scoured the Internet for the very best videos on Letters From Rifka, from high-quality videos summaries to interviews or commentary by Karen Hesse. Overall Summary: Karen Hesse's young adult historical novel, Letters from Rifka (1992), is about a girl named Rifka who leaves Russia in 1919. However, guards might recognize them on board and they must be careful not to get caught. There the family is struck with typhus. Everyone in Rifka's family gets sick except Saul, so they must be hospitalized. As a result, in order for Rifka and her family to depart... show more content... Rifka is given the choice of sleeping in a baby crib or in a bed with someone she does not know. If you didn't create an outline before, now is the time to do so. She doesn't expect that she'll like Belgium, but finds herself settling in well there and liking it more

across the Atlantic Ocean to Ellis Island in New York City. Rifka's family must leave without her, and she is billeted in Belgium for an agreeable if lengthy recovery. She had one more obstacle: doctors at Ellis Island wouldn't let her into the U.S. until they were sure that she was cured of ringworm (a disease). Letters From Rifka by Karen Hesse is about a Jewish girl named Rifka, who knows nothing about America when she flees from Russia in 1919. Now, it's time to start writing the summary. The book received much critical acclaim and won the Sydney Taylor Award for Older Children and the National Jewish Book Award for Children's Literature. Keep an outline of the plot. Karen Hesse is an award-winning author of historical novels.A young girl named Rifka lives in Russia with her parents and siblings. Be straightforward about the title and author of the book and give a general idea in a sentence or two of what it's about. The doctor is impressed. If Nathan or Saul are identified, they will either be imprisoned or killed on sight.The family is sneaking out of their home to go to America. Read the world's #1 book summary of Letters From Rifka by Karen Hesse here.Read a brief 1-Page Summary or watch video summaries curated by our expert team. Rifka meets a young couple who agree to take care of her until she can travel again. Once they're off the train, they try to cross into Poland but there are border officials questioning Jews at this point in time so they have to be discreet about crossing over. First she outwits a band of Russian soldiers, enabling her family to escape to Poland. Rifka, one of the cousins, wants to keep in touch with Tovah who stays behind in Russia. Therefore, she was told to stay in Europe until she was totally cured. Try reading it out loud to yourself to see how it sounds when you hear it. with this disease," explains the steamship's doctor, "the Americans will turn her around and send her right back to Poland"). At the beginning of the novel, Rifka's parents decide to move their family from Russia because they were being persecuted along with all Jewish citizens. Letters From Rifka Book Summary, by Karen Hesse CC0/ejllindstrom/Pixabay When a teacher or anyone else asks you to write a book summary, he or she is requesting that you read a book and write a short account that explains the main plot points, characters and any other important information in your own words. After dealing the disease, Rifka was finally allowed to continue her journey. Rifka's older brothers live in the United States, so they decide that it would be safer for everyone if they all moved there. Read it a friend or family member to see if they can provide any feedback. Told in the form of "letters" written by Rifka in the margins of a volume of Pushkin's verse and addressed to a Russian relative, Hesse's vivacious tale colorfully and convincingly refreshes the immigrant experience. Rifka writes, "I've never been to another country before, not even in another village." Rifka knows nothing about the world outside her village. She is embarrassed by the hair loss but knows that she needs to get well and find her family in the U.S. Once she recovers from this illness, she will be able to travel again and go home with all of us who have been taking care of her for so long.Rifka was able to get on a steamship and crossed the ocean. For example, if you read "Gone with the Wind," you may start with something like "Set during the Civil War, 'Gone with the Wind' by Margaret Mitchell is an epic novel that tells the story of a young Southern woman in Georgia, her love affairs and her attempts to save her family plantation while the South burns down around here." Organize Your Notes to Create the BodyOnce you've introduced the book with a few sentences, it's time to write the body of the summary. Did it teach a lesson, or was there a moral to the story? The nurse who treats her speaks the same language as Rifka, so it makes things easier for Rifka. Not only do you want to check for spelling and grammar errors, but you'll want to make sure the description flows from point to point and makes sense. Rifka distracts the guards so her family can get off the train without getting caught by any other guards who patrol that car. This is where you'll turn to your notes. At the time, the Russians persecute Jews. It's not clear if it will grow back. They send her to Belgium for ringworm treatment and find somewhere for her to stay in the meantime. Soldiers come looking for them, but they are nowhere to be found.Nathan and Saul must be kept safe in order to prevent them from being captured by Russian soldiers. The Tsar expects all Jewish men to join his army and fight in his wars, but Rifka's brothers refuse to go back into the army after they deserted it once before. The immigration officials are afraid that they may have infectious diseases. Create an IntroductionOnce you finish the book, you should have a few pages of notes and a good understanding of what happened, who the main characters were and all of the important plot points. Once you're certain it's complete, you can turn it in to your teacher or professor. They care for Rifka until the Immigrant Aid Society finds another place to stay for her.A society will look after her until she's well enough to travel. Many teachers and professors ask students to do this to ensure they read and understand the material they've assigned. Edit and ProofreadOnce you've finished, read over your summary a few times to make sure it makes sense. She also convinces him that she is a good worker. Remember, you're not rewriting the book entirely — just picking out the most important details and retelling them in your voice. Your teacher may want it to be at least a page or two or so many words so that you can show that you really understood what you read. At that time it was difficult to get papers permitting Jewish people to leave the country. Typhus is spreading through the city when they arrive. Were there themes present throughout the book? Start Reading and Take NotesAs soon as you have the book in hand, whether your teacher assigned it or you chose it yourself, you should grab a pen and notebook to keep with you at all times. "Why is it, that in Russia, no matter what the trouble, the blame always falls upon the Jews?" Rifka wrote in her diary. If you're currently working on your first book summary, here's how to do it: Know the Assignment and Choose a BookBefore you get started, you need to know what your teacher expects from you. Once you've finished the body, add a conclusion that gives the reader an understanding of significance of the book. you'll also need to know how long the summary should be. What would you need to know to understand what the book was about? Organize your points in order in paragraph form. (July)closeDetailsReviewed on: 07/13/1992Release date: 07/01/1992Genre: Children'sPaperback - 148 pages - 9780312535612Paperback - 148 pages - 9780141311968Prebound-Glued - 160 pages - 9780785720331Prebound-Glued - 148 pages - 9781606862247Prebound-Glued - 176 pages - 9780738311517Prebound-Sewn - 148 pages - 9780606059053Open Ebook - 148 pages - 9781466801325Hardcover - 148 pages - 9780805019643 Want to learn the ideas in Letters From Rifka better than ever? Despite it being cured, the doctors decides to hold her. She challenges the doctor by asking what good hair was when it is more important that she is clever enough to have learned to speak English in three weeks time. However, she faced many obstacles during her voyage because of high winds and stormy conditions. Ages 9-12, you'll want to start with a strong introductions that tells the reader exactly what you want them to know. Everyone recovers, but Rifka catches ringworm on the next stage of the journey—and is denied passage to America ("If the child arrives. As the novel progresses, Rifka learns that when there is a will, there's a way. She is finally approved to stay in Twelve-year-old Rifka's journey from a Jewish community in the Ukraine to Ellis Island is anything but smooth sailing. However, Rifka caught ring worm when their family were transferring from Poland to America. Try putting yourself in the reader of your summary's shoes. Make a list of the characters and their problems and goals. Anytime you read a chapter or two, you'll want to take notes about what you read. Did he or she assign a particular book, or can you select you own? The ultimate goal is for the reader to know exactly what the book was about, even if he or she has never read it. She has a skin condition, and the family can't travel with her. They make it onto a train out of Russia and are heading towards Poland to escape the Nazis. The reader of your summary should have an understanding of the book without having ever read it. Rifka had experienced ring worm in Europe. Unfortunately, a complicating factor was that Rifka's brother was being hunted by soldiers because he escaped from the army. Modeled on the author's great-aunt, Rifka surmounts one obstacle after another in this riveting novel. Eventually, they enter Poland and travel to Warsaw.

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